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< PRACTICAL LANGUAGE SKILLS />

American English (also Canadian, Australian, so forth): Native language

Cantonese (Guangdong / Hong Kong): Novice conversation skills

Indonesian / Melayu: Intermediate conversation and grammar skills

Mandarin (standard Chinese): Novice conversation skills

Spanish (standard): Intermediate conversation and grammar skills

Thai (Thailand): Intermediate conversation skills

< SUMMARY />

How do I manage to utilize my unique life experiences, language skills, and diverse cultural perspectives to align with the right job? I think, I have an answer. What I should do is put this resume out there so that a match is possible. That is why I have listed in this CV a culmination of things that are up at the top of my most important achievements. **Keyword:** Diversity.

A diverse set of skills, experiences, and also knowledge are all strengths. Formal schooling / certifications, self-taught many subjects, international exposure, adaptability to new cultural situations, common sense (which is not so common), flexible communication skills, diplomacy attributes, and numerous on-and-off-the-job achievements in life and overcoming / shining through failures, struggles, and hardships.

< INTERNATIONAL EXPERIENCES />

China: 2006 – 2008: On and off in China during two years. Lived in Guangzhou, Shenzhen, (seven months) and Dalian (six months). Performed conducive research on the Mosuo people near the border of Yunnan and Sichuan provinces in south-west China. Volunteer English teacher for native tribes near in Guangxi province in 2006. Invested time and got results with English training for 2008 Summer Olympic Games.

Taiwan: 2007: In March and April, taught English at kindergarten in Kaohsiung.

Indonesia: 2006: In October, volunteered with environmental refugees in Aceh province. Visited Sumatra (three months), Java (1 month), and Bali.

Thailand: 2003 – 2006: Mentored Hmong refugees with IOM at Wat Tham Krabok. Assisted with Asian tsunami crisis victims in Krabi. Taught school in impoverished parts of north-east Issan. Worked full-time and part-time time for two years at schools. Like Krungthep Vited Suksa private grade school, Nipat Wittaya public middle school, CBC Corporate business classes, Krung Thep University, and more. Lived in Bangkok (two years), and also Rayong, Chiang Mai, and Krabi provinces.

India: 2004: Was in 23 Indian states - Kashmir, south - Kerala, east - West Bengal, west - Rajasthan. and everywhere in between for five months almost constantly on the move. Became stationary to work with local organizations for Tibetan refugees in Leh, Ladakh, Kashmir and Dharamshala, Himachel Pradesh.

Malaysia: 2003: Adviser to vSource Inc. in the capital. Volunteered briefly for eco-project in Taman Negara National Park. Embarked on a journey to learn more about indigenous tribes on the island of Borneo (Sarawak and Sabah states) for one month.

Laos: 2003: Ended up invited to teach village level with the European Union - Micro-

Project Development Through Local Communities - MPDLC - project in Vieng Kham district.

Canada: 2002 – 2003: For Suntek Inc. (California), drove van of supplies through B.C and the Yukon to Alaska in March, 2003. Resided in Nanaimo on Vancouver Island, B.C for almost six months in 2002. Tutored Asian ESL students who attended Malaspina University in Nanaimo. Did month in Canadian Rockies hiking (based out of Jasper). Also gave time to the SPCA - Society For The Prevention of Cruelty to Animals, got certified for rock climbing, and helped out a local talk radio station with on-air programming.

Australia: 2001 – 2002: Went with a work visa through BUNAC. Resided in Melbourne for three months. Wanderlust Queensland, NSW, Victoria, South Australia, and Western Australia. Along the way, picked-up odd jobs, such as fruit-picking and “WWOOFing”.

The Fiji Islands: 2001 – 2002: Traveled many islands. Like Nacula, Viti Levu, Beqa, Levuka, Beqa, Kadavu, Vanua Levu, Rabi, Taveuni, and Qamea. Stayed with locals for six months. Did proof-reading at Jean-Michel Cousteau Resort on Vanua Levu for cash.

Also, have traveled to the following places: The Bahamas, Cambodia, Hong Kong, Kuwait, Macau, Mexico, Mongolia, Myanmar, New Zealand, Pakistan, Singapore, and Vietnam.

< FORMAL EDUCATION AND CERTIFICATES />

Linux LPIC Certification: Level 1 / Level 2: *November, 2005*

TESOL Certification: Specialist in teaching: *October, 2005*

Portland State University (Oregon): *Bachelor of Science – Sociology: August, 2003*

Daytona Beach Community College (Florida): *1999*

Vanguard High School (Florida): KEY Club, DECA (marketing), Band (percussion / trumpet), Astronomy Club, Basketball team: *1999*

< ACCOMPLISHMENTS />

Volunteered as drug counselor for several NGOs, administrator and moderator for

Bluelight.nu: Harm-reduction/minimization (1999 – 2003). **Link:** <http://www.bluelight.nu>
Written and self-published three complete books of my own (acclaimed) poetry.

- **Smithereens In A Moment:** *2007:* <http://www.scribd.com/doc/275812/2008-Shaun-Apple-Smithereens-In-A-Moment-SIAM-Book-of-experimental-poetry-and-photography>
- **Eons In A Moment:** *2006:* <http://www.scribd.com/doc/2875/Shاون-Apple-Eons-In-A-Moment-2007>
- **Thirteen Original Sins Jaded:** *2006:* <http://www.scribd.com/doc/2896/The-Thirteen-Original-Sins-JadedByShaun-Jason-Apple2007>

< RECENT WORK EXPERIENCES />

Dalian Maritime University (Dalian, China): *2007 - 2008:* Project manager and head web developer. Customized Drupal (a LAMP based CMS) for DMU to be SEO friendly, mobile accessible, and ready for local Intranet communications, as well as their main web site to handle the thousands of unique visits per month. Triumphantlly fulfilled all my obligations by guiding this five month project from start to finish. **Here:** <http://english.dlmu.edu.cn/>

Li Yang's Crazy English (Guangzhou, China): *2006 – 2007:* Led intensive 10-day English camps for Teacher Li Yang in the summer and winter for two years. Fixed thousands of errors while textbook proof-reading. Recorded in studio for English materials. Assisted Li Yang in helping to expand their market both domestically through innovative marketing techniques based on fresh ideas. **LYCE:** http://en.wikipedia.org/wiki/Crazy_English